

PRIORITY 1: DEVELOP INSTRUMENTAL TUITION IN KS2						
Targets	Actions to be taken	By whom	By when	Resources needed	Budget	IMPACT
To expose pupils to the sounds of different instruments	Live performance 'The Groovy Movie Roadshow' and Music For Life assembly	Edsential Tutors/MFL	Autumn 25	Edsential music tutors	£250	<i>Children will encounter and begin to critically appraise performances, identifying the sound of trumpets, clarinets, strings, and guitar.</i>  <i>Children will take an active interest in the visual / audio display board pressing sound buttons and identifying the instruments.</i>  <i>Children will make informed choices about which instruments they like the sound of.</i>
	Instrument of the month board. 'What am I?' Use recordable sound buttons for an interactive display.	TA	Autumn 25	1 hour a month to plan, prep and maintain noticeboard in the hall.  Recordable sound buttons  iPad Pupil Voice app.	£20	
	Use assembly time to listen to pieces featuring instrument of the month.	All Staff				
	Incorporate listening pieces into Friday Assembly. Carefully select pieces to showcase instruments	AD				
	Pupil council to visit each class on the first Friday of each month asking pupils to vote for their favourite instrument / piece of music	Pupil Council				
	Develop links with local high school to provide performances by GCSE pupils (live or recorded).	AD	Autumn 25	Time to liaise with head of music, complete risk-assessment		<i>Link set up with Tarporley High School – visiting musicians will perform in March.</i>
To offer affordable instrumental tuition to all KS2 pupils	Remissions Policy – subsidise cost of lessons using pupil premium money	AD / SR	Summer 25	5% of Pupil premium money	£750	<i>Lessons will be heavily subsidised for FSM.</i>  <i>Group lessons will make the cost more affordable for parents.</i>  <i>Parents will sign up for tuition online.</i>  <i>Children will begin instrumental tuition in guitar, strings woodwind and brass (depending on interest)</i>
	Create information letters for parents. Set up a link on school website for signing up.	AD Edsential	Summer 25	Time for bursar to set up booking link.		
	Co-ordinate tutor(s) to deliver tuition depending on interest	Edsential	Autumn 25			

Tarvin Music Action Plan – Summer 2025 – Autumn 2026.

Targets	Actions to be taken	By whom	By when	Resources needed	Budget	IMPACT
To facilitate and maintain interest in instrumental tuition	Pupil voice, monitoring interest, needs, success of tuition.	AD	Spring 26	Pupil voice questions (digital)		<i>There will be increased interest in children wanting to learn to play a musical instrument.</i>
	Why it's good to learn an instrument? Live-stream interview with a local musician to promote children's curiosity. Contact Edsential for help	AD	Spring 26	Musicians in the community.	£100	
	Cultivate a secure relationship with Edsential/MFL tutors. Liaise regularly to check on progress, number of pupils, drop-outs, attendance.	AD	Ongoing			<i>Well informed of any issues regarding non-attendance, poor motivation, lack of progress.</i>

**PRIORITY 2: Integrate and update curriculum so children are high school ready and find music is fun**

Targets	Actions to be taken	By whom	By when	Resources needed	Budget	IMPACT
<i>To integrate Recorder and Ocarina into curriculum</i>	Purchase recorder and ocarina schemes and train relevant staff	AD	Aut 26	<i>Purchase of schemes and class sets of ocarinas and possibly recorder</i>	500	<i>Enjoyable lessons through music tuition</i>
	Review Charanga to remove areas duplicated by the scheme					
<i>To ensure key (Sticky) knowledge is related to KS3 content</i>	Link to wider KS3 curriculum link project. List of skills and competencies this produces from secondary colleagues – our curriculum reviewed and ensure this all covered. Year revision project to ensure all have this at end of summer.	AD	Aut 26	<i>Time to attend meeting</i>		<i>School knows what key vocab and skills children need to access KS3.</i>
<i>To ensure that staff feel confident in</i>	Training for staff in Charanga, ocarina and recorder	AD	Aut 26	<i>Staff meeting time</i>		<i>Staff confidence increases</i>

Tarvin Music Action Plan – Summer 2025 – Autumn 2026.

<i>curriculum delivery</i>						
<i>To Ensure</i>	Full audit of Music equipment in School	<i>AD/AF</i>	<i>Summer</i>	<i>Couple days work</i>		<i>We know what we have and can plan</i>
<b>PRIORITY 3: Increase chances to perform</b>						
<b>Targets</b>	<b>Actions to be taken</b>	<b>By whom</b>	<b>By when</b>	<b>Resources needed</b>	<b>Budget</b>	<b>IMPACT</b>
<i>To ensure individual children have a chance to perform</i>	Collate a slot rota. One child per week initially.	<i>AD</i>	<i>Autumn 25</i>			<i>Children are equally inspired and recognized/celebrated</i>
<i>To give Further community choir performances</i>	At least one per half term – need to contact places to perform – e.g Residential homes, Tarvin Centre etc	<i>NR</i>	<i>Autumn 25</i>	<i>Minibus/petrol costs</i>	<i>Sports Budget</i>	<i>School are celebrated and children feel able to perform</i>
<i>To keep a Record of Performances</i>	Keep a record of who performs when and who has performed in groups or individually in the same way we record sports participation	<i>AHTs/AD</i>	<i>Summer 25 – retrospectively to Aut 24</i>	<i>Time out of class for NR</i>	<i>AD to cover</i>	<i>Can ensure all have opportunities and target encouragement. Can accurately feed back to governors.</i>

PRIORITY 4: Ensure school is music policy is compliant and communicated						
Targets	Actions to be taken	By whom	By when	Resources needed	Budget	IMPACT
<i>To ensure school objectives meet the</i>	Write new school music policy and publish on website – review against National Plan for Music Education	<i>AD</i>	<i>Summer 25</i>			<i>School is compliant and also has a benchmark to measure itself against</i>
<i>To ensure that Governors are aware of plan and policy</i>	Present to Governors in May Meeting	<i>AD</i>	<i>Summer 25</i>			<i>Governors are confident school is compliant and understand the plan</i>
<i>To continue to gather information to update progress</i>	Undertake pupil, staff and parent voice	<i>AD</i>	<i>Aut 25</i>			<i>School can continue to audit provision and develop subject/actions accordingly – long term goal of achieving music mark</i>