

## EYFS Long Term Plan



<u>SUBJECT</u>	<u>AUTUMN 1</u>	<u>AUTUMN 2</u>	<u>SPRING 1</u>	<u>SPRING 2</u>	<u>SUMMER 1</u>	<u>SUMMER 2</u>
<b>Literacy – Pathways to Write</b>	<b>The Gingerbread Man by Mara Alperin</b> Outcome – oral retelling, drawing images and writing labels	<b>I’m going to eat this ant by Chris Naylor-Ballesteros</b>  Outcome – A list of food items	<b>Naughty Bus by Jan Oke</b>  Outcome – Recount of where Naughty Bus has been	<b>The Journey Home by Emma Levey</b>  Outcome – Retell/rewrite of story	<b>Silly Doggy by Adam Stower</b>  Outcome – Retell/rewrite of story	<b>Supertato by Sue Hendra</b> Outcome – A wanted poster with a character
<b>Mathematics Master the curriculum/ White Rose</b>	Getting to know you  Just like me	It’s me 1 2 3  Light and Dark	Alive in 5  Growing 6 7 8	Growing 6 7 8  Building 9 10	To 20 and beyond  First, then, now	Find my pattern  On the move
<b>Science (Understanding the World)</b>	All about me  Keeping healthy	Celebrations  Colour  Explore the natural world around – bugs/minibeasts Nature	Under the sea  Environment and sustainability - oceans	People who help us  Everyday materials – hard, soft, rough, smooth	Traditional Tales  Animals including humans	Plants- types and growth  Growing
<b>PSE Kapow</b>  <b>My Happy Mind</b>	My Feelings Self-regulation  Meet your brain	My Feelings Self-regulation  Celebrate	Building relationships Special relationships  Appreciate	Building relationships Special relationships  Relate	Managing self  Taking on Challenges  Engage	Managing self  Taking on Challenges  Our Happy Mind

<b>RE (Understanding the world)</b>	Belonging/ special people Harvest	Diwali, Christmas Remembrance Day	New life Shrove Tuesday Valentine's Day	Mother's Day Easter	Story time	Special places
<b>Computing Kapow (Understanding the world)</b>	Using a computer – logging in and out	Using a computer – mouse control	All about instructions	Exploring hardware	Bee-Bots	Introduction to data
<b>PE ThePEHub (Physical Development)</b>	Speed, agility and travel	Manipulation and coordination	Dance	Gymnastics	Cooperate and solve problems	Body management
<b>Art (Expressive Arts and Design)</b>	Mark Making  Kadinsky	Mark Making	Colour Creations	Colour Creations	Self Portrait	Self Portrait
<b>Music Charanga (Expressive Arts and Design)</b>	Me!	My Stories	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay
<b>DT Kapow (Expressive Arts and Design)</b>	Dough Disco	Junk Modelling	Soup	Bookmarks	Boats	Seasonal Project

<b>Geography/ History</b>	All About Me – my family, friends	The Place I Live in, school, home, village	Toys old/ new	Getting About Transport Inventions	People I Meet The environment around me	Changes Night & day Growing
<b>Our Values</b>  Assemblies / Sharing Circles These will mirror the principles and values of our school	<b>Mutual respect</b>  We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned, respected, and celebrated.	<b>Mutual Tolerance</b>  Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith.	<b>Rule of law</b> We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when it is necessary.	<b>Individual liberty</b>  We all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.	<b>Democracy</b>  We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. We listen with intrigue and value and respect the opinions of others.	<b>Recap all British Values</b>  Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. Fundamental British Values are not exclusive to being British and are shared by other democratic countries.