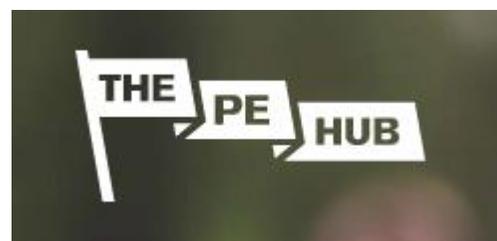




# Tarvin Primary School

## PE National Curriculum Mapping



# National Curriculum Mapping

## How this document works:

This is a whole school overview, demonstrating where the objectives, laid out in the National Curriculum, are covered.

## EYFS

This table demonstrates how each unit of work links to the Early Learning Goals and the Development Matters 2021 statements.

## KS1 & 2

These tables identify the National Curriculum objectives for each year group and how they are mapped to each unit taught.

# EYFS

<b>Early Years Foundation Stage (Reception)</b>  <b>Unit of Work</b>	<b>Early years outcomes: Prime Areas</b> Development Matters 2021 statements <i>Early Learning Goals</i>	<b>Early years outcomes: Specific Areas</b> Development Matters 2021 statements <i>Early Learning Goals</i>
<b>Speed Agility Travel</b>	Develop overall body-strength, balance, coordination and agility needed to engage successfully with future physical education sessions and other physical disciplines, including dance, gymnastics, sport and swimming.  Revise and refine the fundamental movement skills they have already acquired: e.g. rolling, running, crawling, hopping, walking, skipping, jumping and climbing.	Physical Development
<b>Manipulation &amp; Coordination</b>	Develop overall body-strength, balance, coordination and agility needed to engage successfully with future physical education sessions and other physical disciplines, including dance, gymnastics, sport and swimming.  Revise and refine the fundamental movement skills they have already acquired: e.g. rolling, running, crawling, hopping, walking, skipping, jumping and climbing.	Physical Development  Communication and Language
<b>Dance</b>	Develop overall body-strength, balance, coordination and agility needed to engage successfully with future physical education sessions and other physical disciplines, including dance, gymnastics, sport and swimming.  Revise and refine the fundamental movement skills they have already acquired: e.g. rolling, running, crawling, hopping, walking, skipping, jumping and climbing.  Combine different movements with ease and fluency.  Progress towards a more fluent style of moving, with developing control and grace.	Physical Development  Expressive Arts and Design
<b>Gymnastics</b>	Develop overall body-strength, balance, coordination and agility needed to engage successfully with future physical education sessions and other physical disciplines, including dance, gymnastics, sport and swimming.  Combine different movements with ease and fluency.  Revise and refine the fundamental movement skills they have already acquired: e.g. rolling, running, crawling, hopping, walking, skipping, jumping and climbing.  Progress towards a more fluent style of moving, with developing control and grace.  Confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group.	Physical Development  Expression Arts and Design
<b>Cooperate &amp; Solve Problems</b>	Revise and refine the fundamental movement skills they have already acquired: e.g. rolling, running, crawling, hopping, walking, skipping, jumping and climbing.	Physical Development  Personal, Social and Emotional Development
<b>Body Management</b>	Develop overall body-strength, balance, coordination and agility needed to engage successfully with future physical education sessions and other physical disciplines, including dance, gymnastics, sport and swimming.  Revise and refine the fundamental movement skills they have already acquired: e.g. rolling, running, crawling, hopping, walking, skipping, jumping and climbing.	Physical Development

# KS1

<b>National Curriculum Objectives</b>	<b>Dance</b>	<b>Attack Defend Shoot</b>	<b>Gymnastics</b>	<b>Hit Catch Run</b>	<b>Football</b>	<b>Send &amp; Return</b>	<b>Run Jump Throw</b>
Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	✓	✓	✓	✓	✓	✓	✓
Participate in team games, developing simple tactics for attacking and defending		✓		✓	✓	✓	✓
Perform dances using simple movement patterns	✓						
Watch others and say what they liked about a performance	✓		✓			✓	✓
Develop and perform simple sequences	✓		✓				
Compete against self and others to score points						✓	✓

# LKS2

National Curriculum Objectives	Tennis	Tri-Golf	Football	Gymnastics	Hockey	Netball	Dance	OAA	Athletics	Rounders	Cricket	Swimming
Use running, jumping, throwing and catching in isolation and in combination	✓		✓	✓	✓	✓			✓	✓	✓	
Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending	✓		✓		✓	✓				✓	✓	
Develop flexibility, strength, technique, control and balance				✓			✓					✓
Perform dances using a range of movement patterns							✓					
Take part in outdoor and adventurous activity challenges both individually and within a team								✓				
Compare their performances with previous ones and demonstrate improvement to achieve their personal best	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Swim competently, confidently and proficiently over a distance of at least 25 metres												✓
Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)												✓
Perform safe self-rescue in different water-based situations												✓
Develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement				✓			✓					

