



Tarvin Primary School
French National Curriculum Mapping



National Curriculum Mapping

How this document works:

This is a whole school overview, demonstrating where the objectives, laid out in the National Curriculum, are covered.

EYFS

This table demonstrates how each unit of work links to the Early Learning Goals and the Development Matters 2021 statements.

KS1 & 2

These tables identify the National Curriculum objectives for each year group and how they are mapped to each unit taught.

EYFS

Early Years Foundation Stage (Reception) Unit of Work	Early years outcomes: Prime Areas Development Matters 2021 statements <i>Early Learning Goals</i>	Early years outcomes: Specific Areas Development Matters 2021 statements <i>Early Learning Goals</i>
	N/A	

KS1 N/A

National Curriculum Objectives	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
<u>Year 1 objectives</u>	N/A					
<u>Year 2 objectives</u>						

Appreciate stories, songs, poems and rhymes in the language		✓					✓	✓					
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly						✓					✓		
Describe people, places, things and actions orally and in writing			✓	✓		✓					✓		
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	✓		✓	✓	✓			✓	✓		✓		

Read carefully and show understanding of words, phrases and simple writing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Appreciate stories, songs, poems and rhymes in the language		✓										✓
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	✓		✓		✓	✓	✓					✓
Describe people, places, things and actions orally and in writing	✓		✓			✓	✓					✓
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.				✓	✓	✓	✓	✓			✓	✓